



Instructional Assistant Student Evaluation of Teaching for Josh Aarons Department of Economics

Fall 2025 ECON 281 - Special Topics in Economics (Jacobsen, Mark)

Enrollment: 35

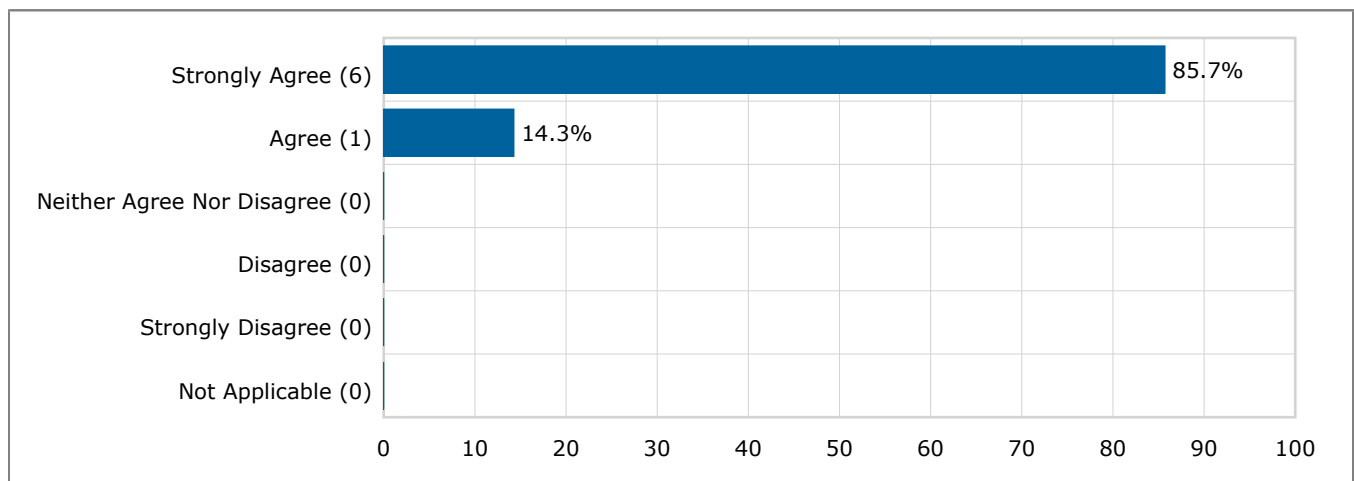
Responses: 7 (20% response rate)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

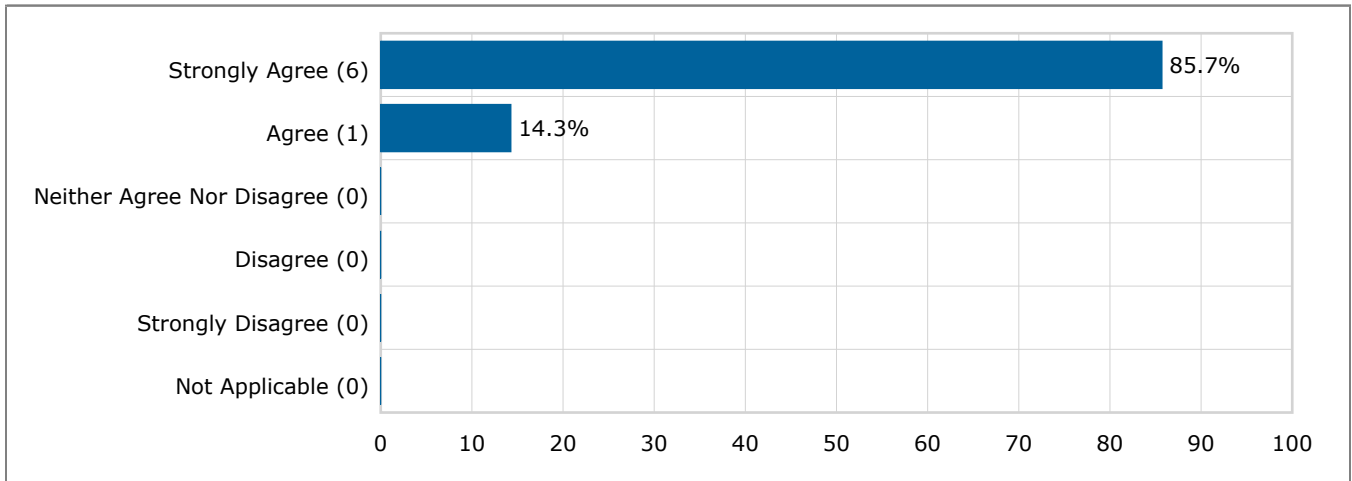
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.86 ± 0.35 (Strongly Agree)	5 (Strongly Agree)	7 (100.00%)



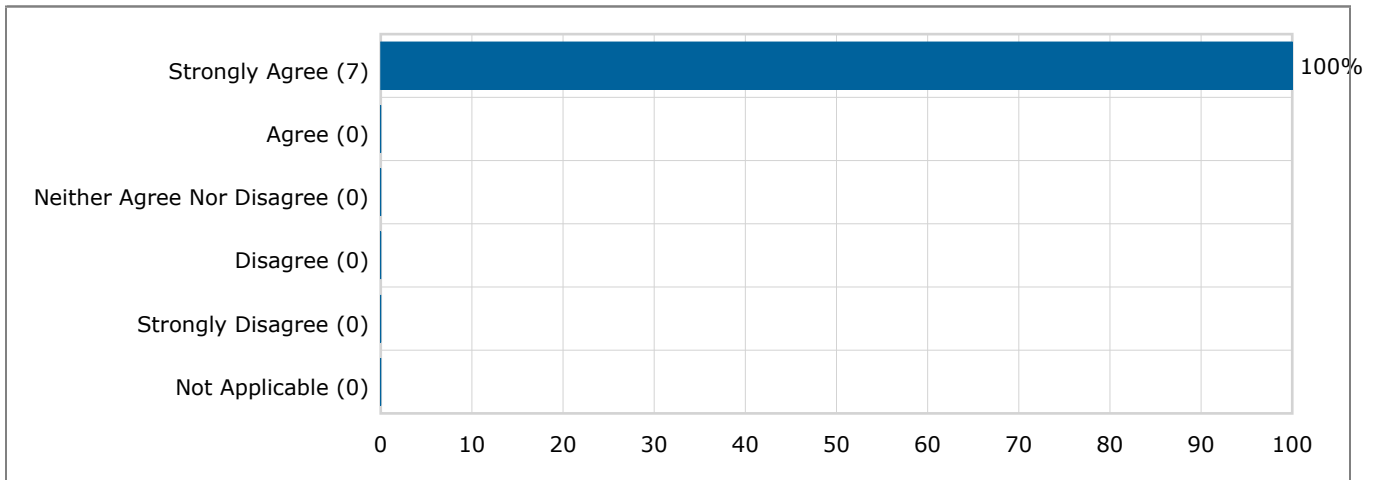
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.86 ± 0.35 (Strongly Agree)	5 (Strongly Agree)	7 (100.00%)



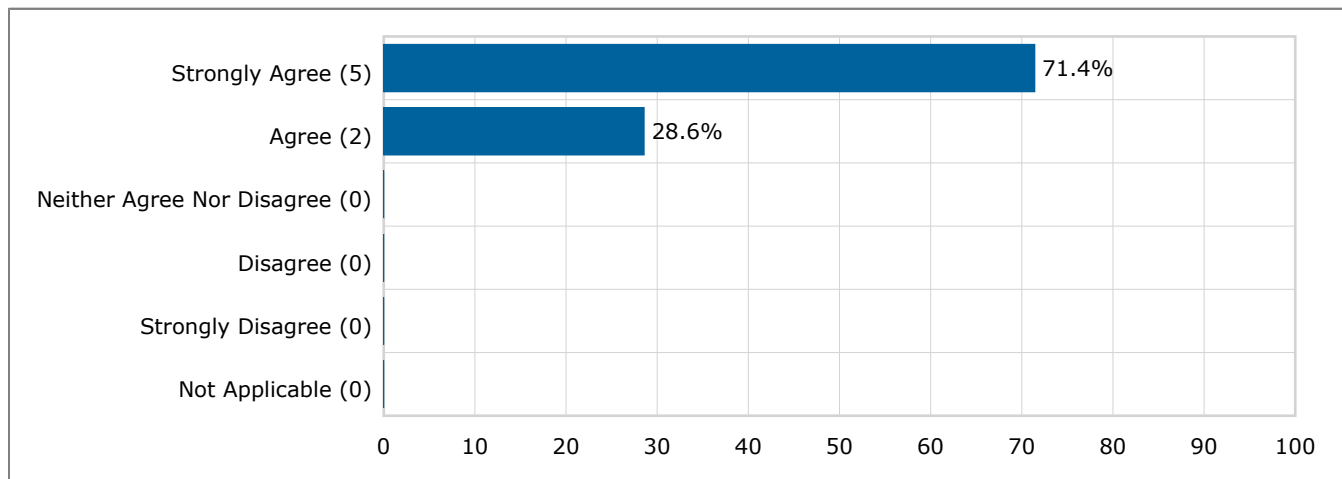
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	5 ± 0.00 (Strongly Agree)	5 (Strongly Agree)	7 (100.00%)



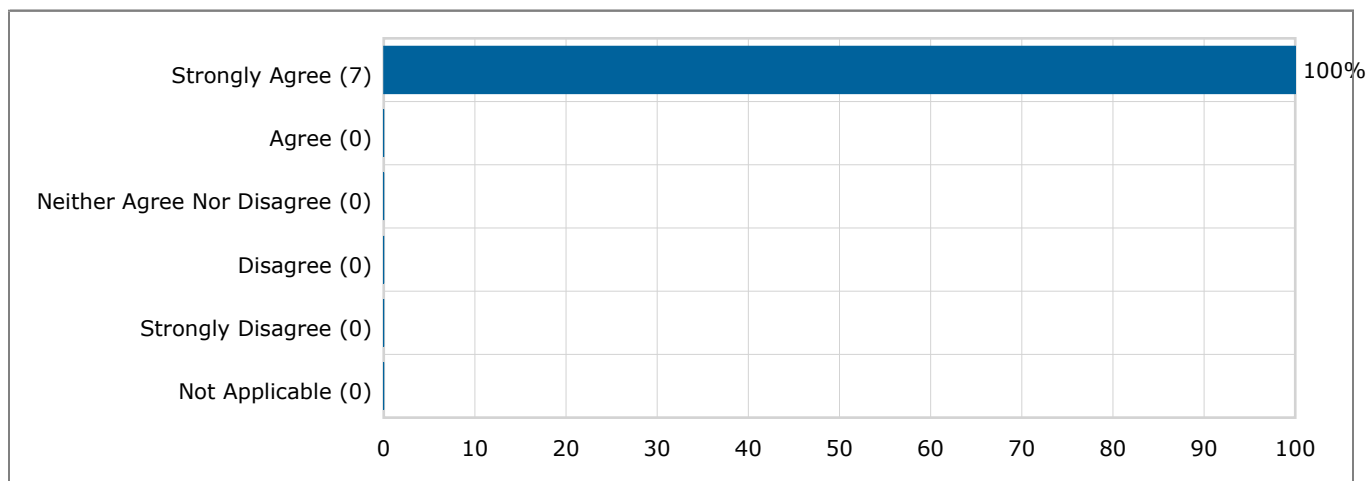
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.71 ± 0.45 (Strongly Agree)	5 (Strongly Agree)	7 (100.00%)



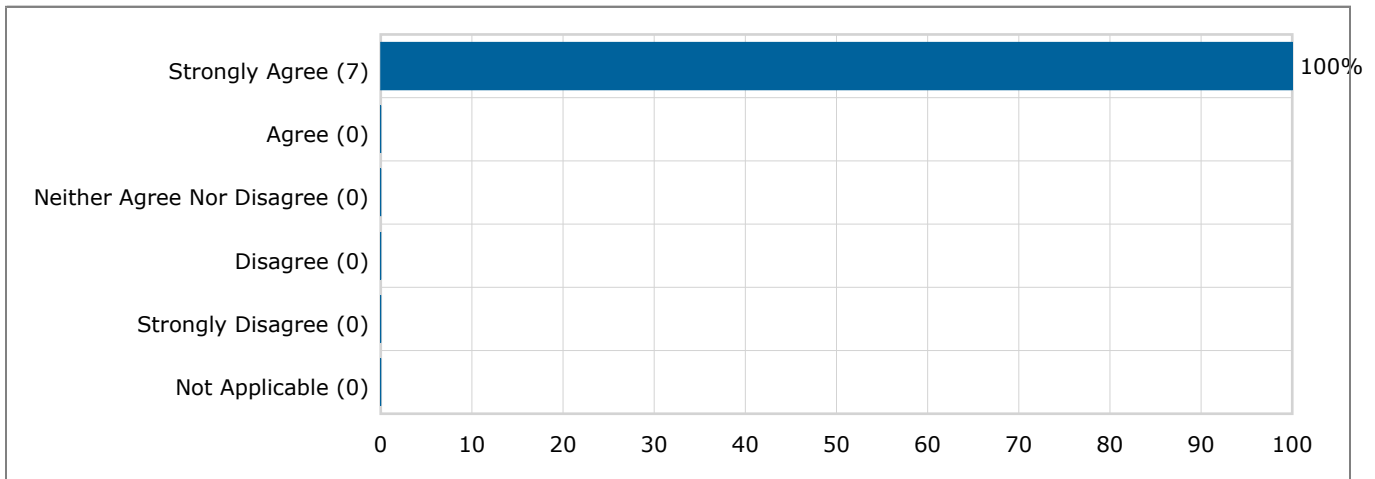
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	5 ± 0.00 (Strongly Agree)	5 (Strongly Agree)	7 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	5 ± 0.00 (Strongly Agree)	5 (Strongly Agree)	7 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

I just really enjoyed the environment Josh created! Very kind and always constructive.

I think that even though we all knew each other, it was nice to still do the ice breaker in the first section!

In depth emails and feedback on assignments

Josh was very kind

Very supportive feedback in the moment and after class with follow up emails.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

also In depth emails and feedback on assignments

Discussion recap emails and in person reviews where we went over practice questions were super helpful

His TA sessions were very helpful

I really appreciated and found it helpful that Josh provided a recap of the articles we read and discussed (as someone who is newer to reading more economic-focused papers).

I think that the student presentations were helpful in learning how different economic studies are conducted and different ways of proving economic harm from pollution and resource extraction. I also appreciated the midterm review sessions, it definitely helped me understand concepts a lot better before the each exam/

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

I think that we could maybe have less presentations, where we pick a few good papers and articles instead and present in larger groups. Then the rest of section time could be more dedicated to going over practice problems instead, or maybe more of a deep dive into economic experiments.

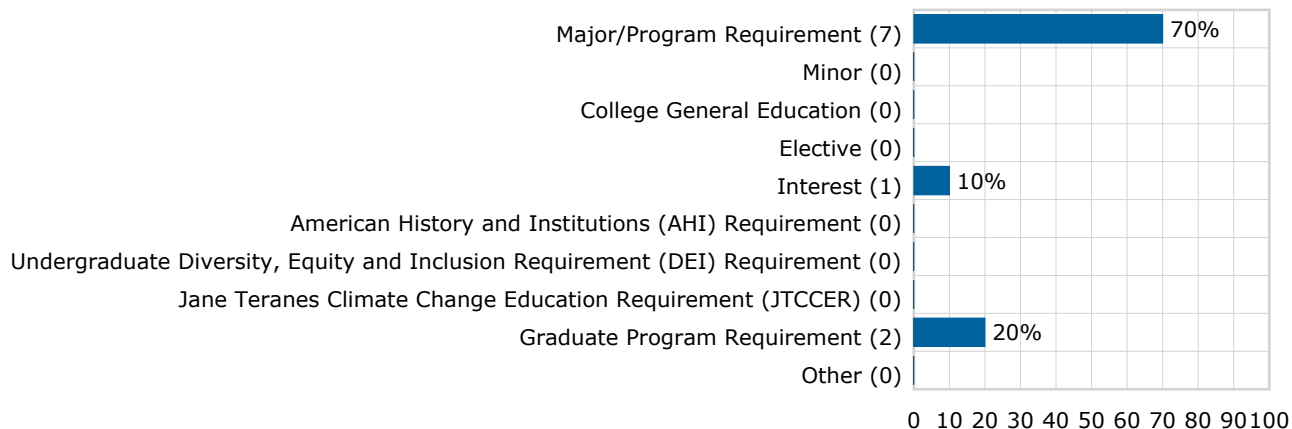
Overall very well structured!

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

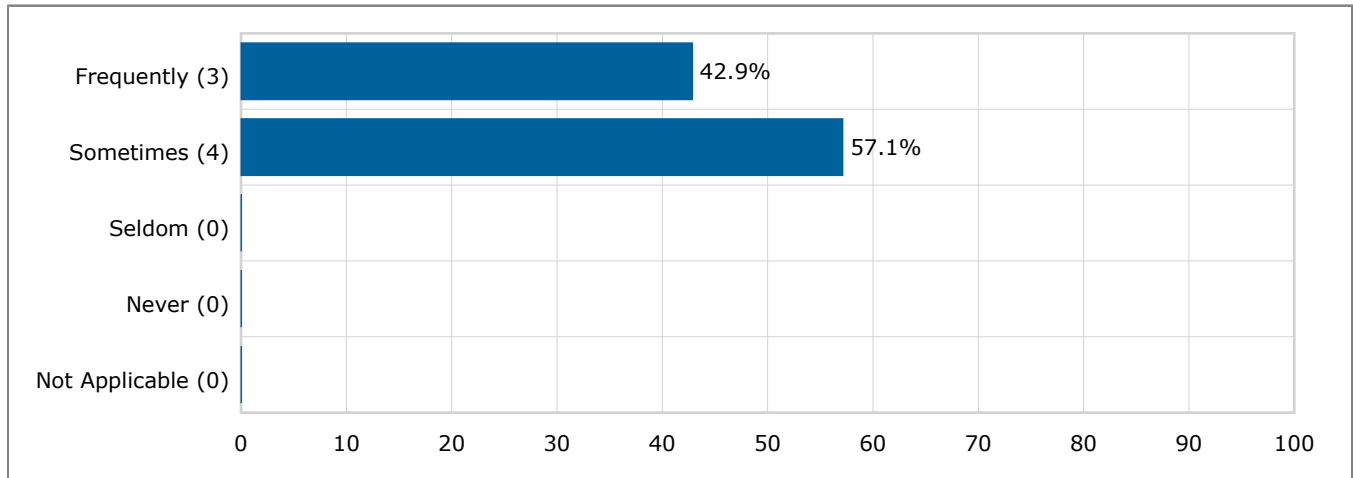
Josh was a great presence in the classroom!

This was a fun class, thank you Josh!

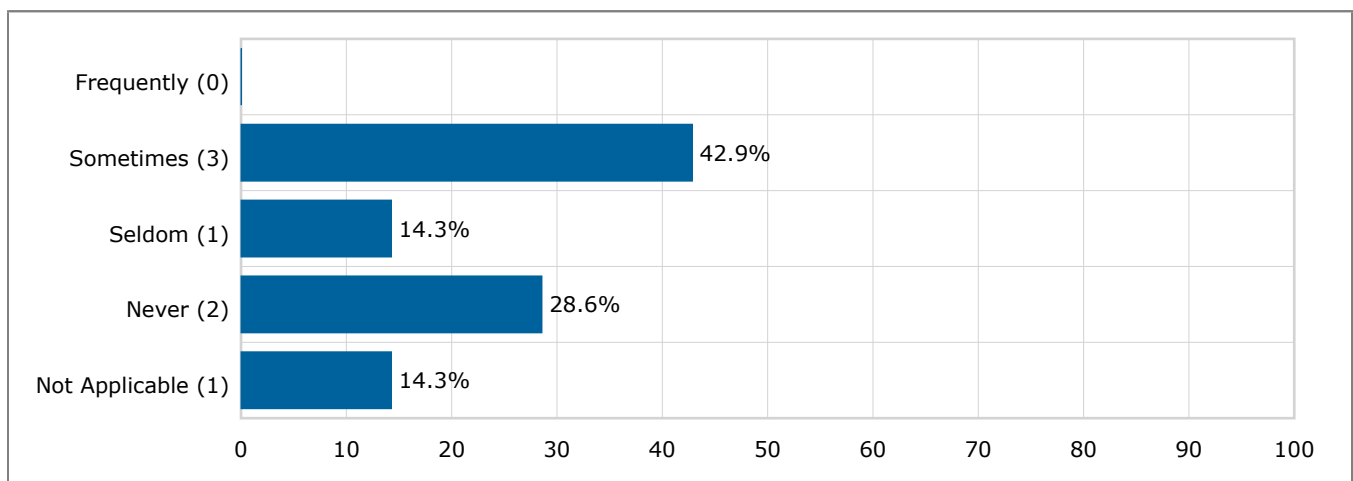
11. What was/were your reason(s) for taking this course?



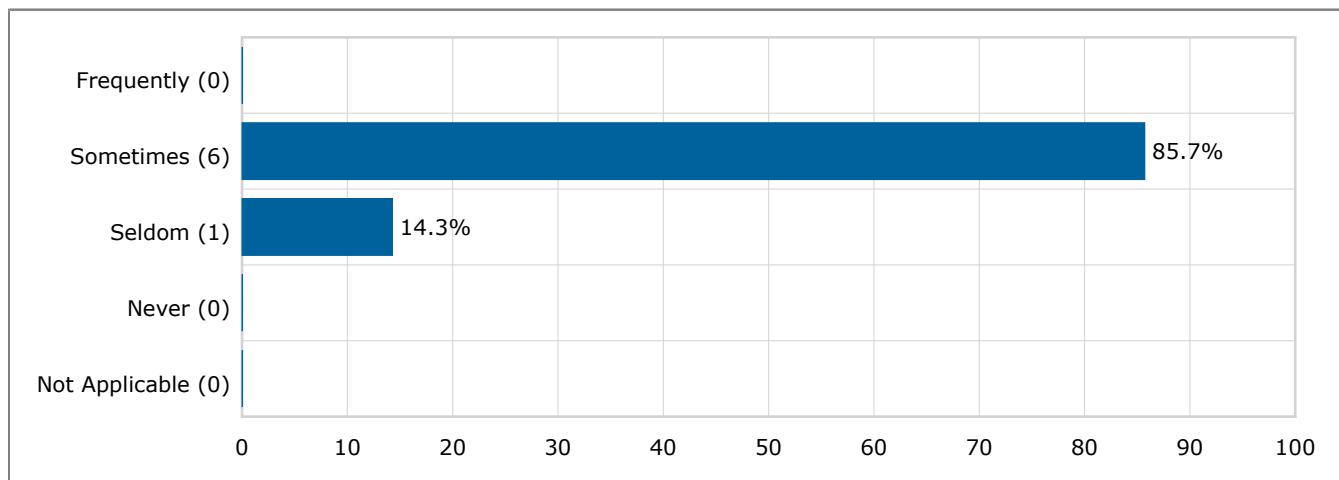
12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



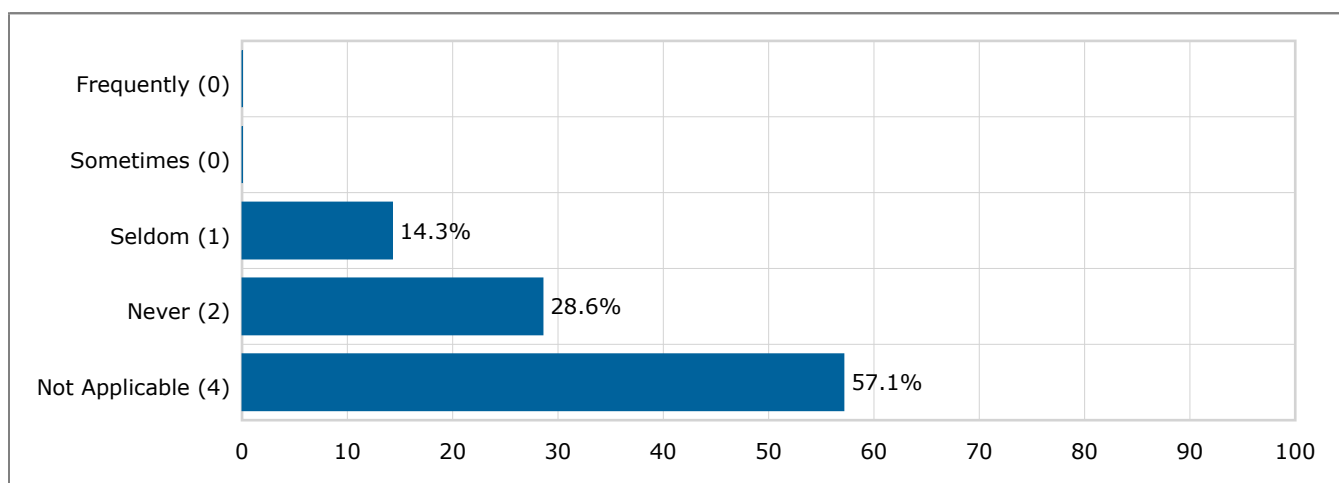
13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?





Instructional Assistant Student Evaluation of Teaching for Josh Aarons Department of Economics

Fall 2024 ECON 281 - Special Topics in Economics (Jacobsen, Mark)

Enrollment: 48

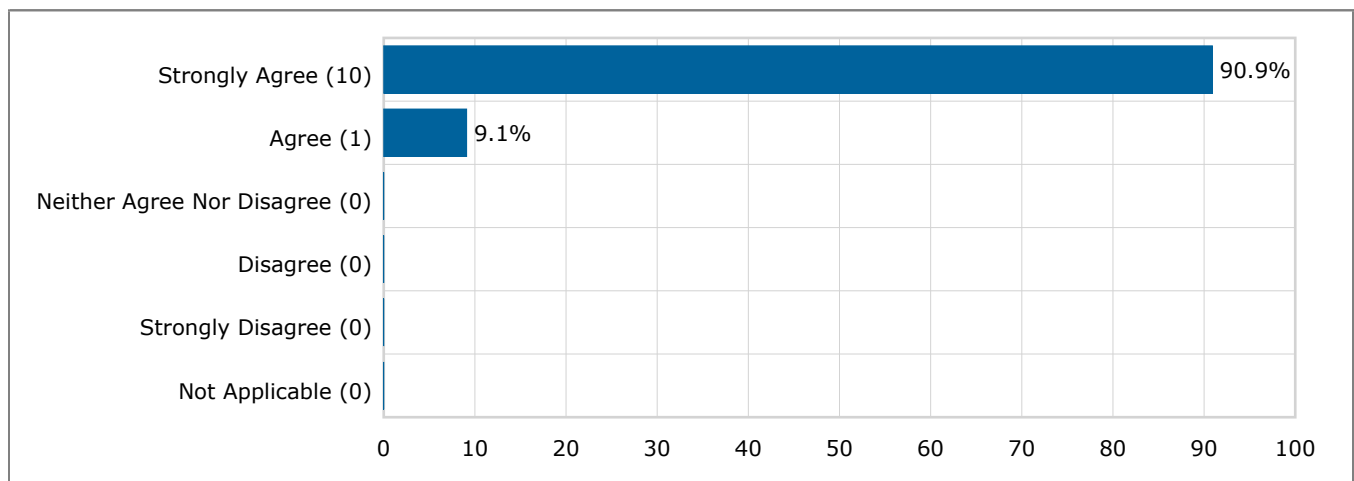
Responses: 11 (22.92% response rate)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

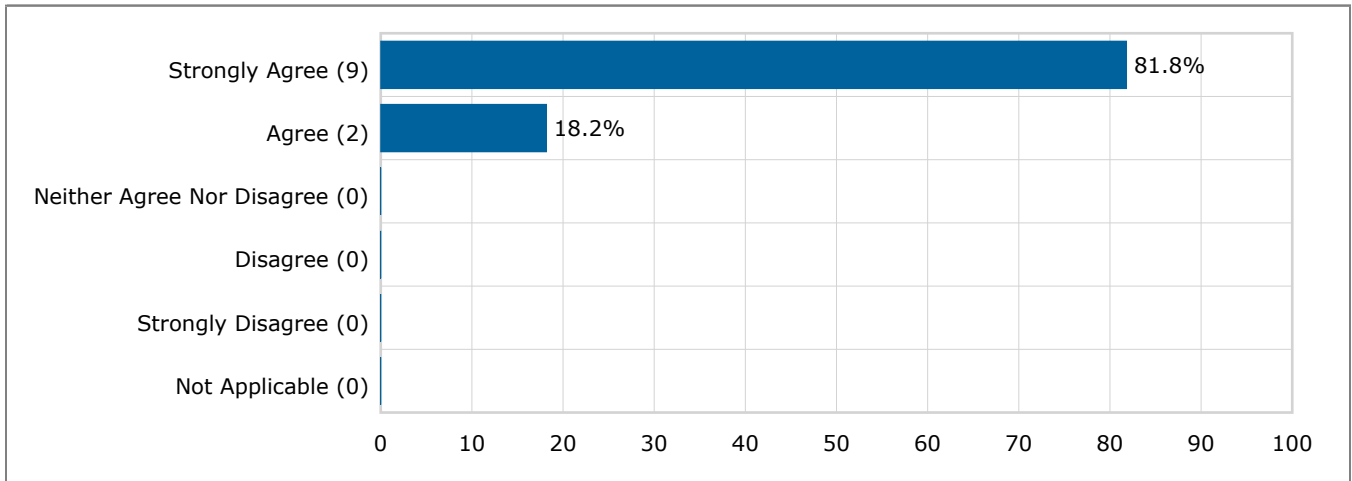
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.91 ± 0.29 (Strongly Agree)	5 (Strongly Agree)	11 (100.00%)



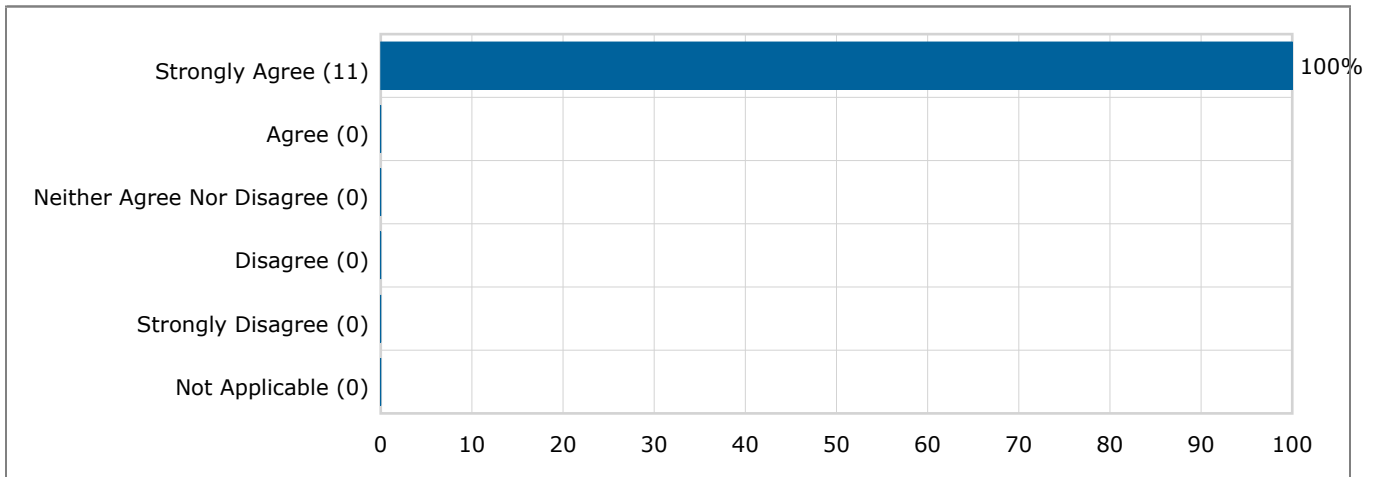
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.82 ± 0.39 (Strongly Agree)	5 (Strongly Agree)	11 (100.00%)



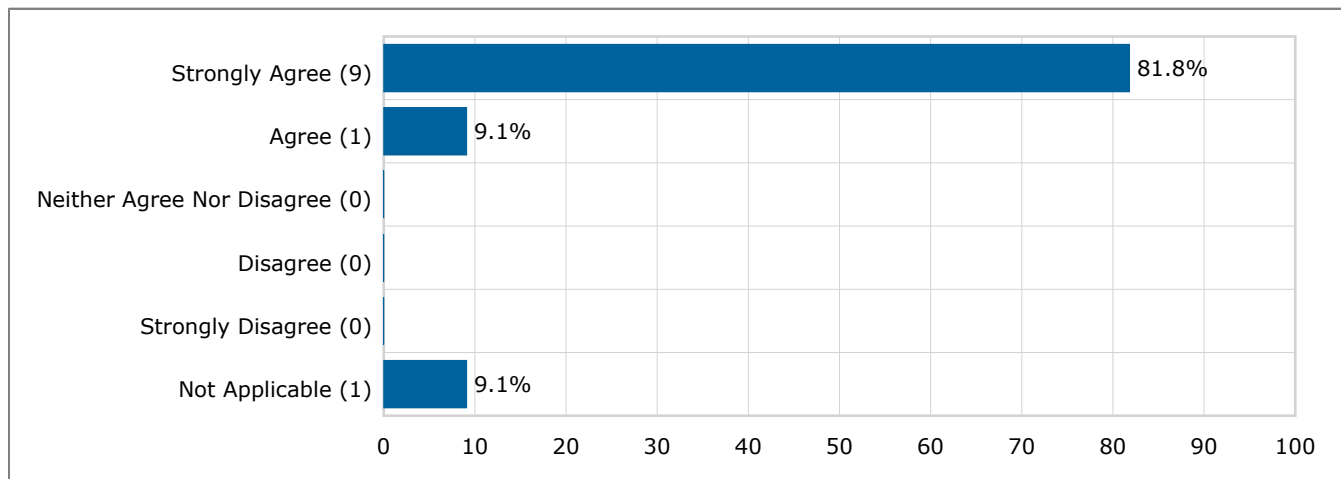
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	5 ± 0.00 (Strongly Agree)	5 (Strongly Agree)	11 (100.00%)



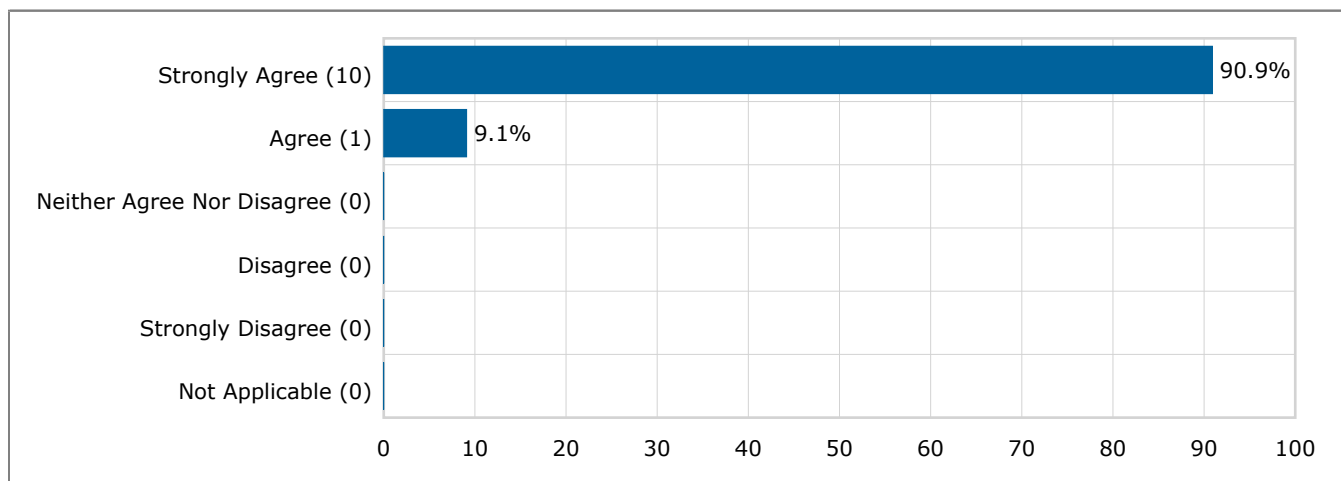
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
90.9% Positive	4.9 ± 0.30 (Strongly Agree)	5 (Strongly Agree)	11 (100.00%)



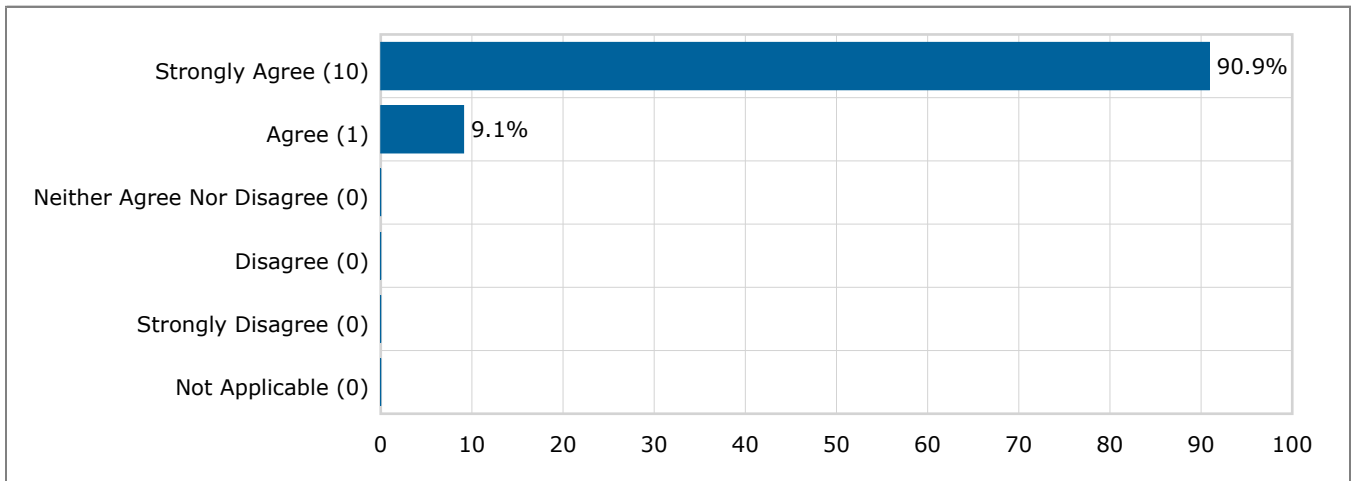
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.91 ± 0.29 (Strongly Agree)	5 (Strongly Agree)	11 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.91 ± 0.29 (Strongly Agree)	5 (Strongly Agree)	11 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

During discussion, Josh would always welcome questions and the way that he broke down complicated economic topics was very reassuring.

I didnt really work with Josh so this eval wouldn't really apply

Josh was enthusiastic about our presentations and paper ideas and generally went above and beyond. I've never had a TA put in as much effort and enthusiasm in a class. He helped us understand the concepts we were learning about in class and added dimension to our presentations.

Josh was very responsive and generous with his feedback to student queries of all kinds

Very flexible and nice

Was always open to discussion and allowing others to speak at any time.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

he is very intelligent on the material

I appreciated him holding extra office hours, I also thought he was very organized, and I appreciated his long e-mails and detailed study materials.

Josh continually offered us his time outside of office hours and it always felt like we had a supportive environment to lean on because he created a very welcoming space.

Josh provided useful and really detailed feedback that helped me understand the material better and think critically about the course material. He went out of his way to make sure we all had access to review sessions that we could attend.

Josh was always answering emails and questions as quickly as he could, even if it was the night before an exam. I felt encouraged to ask questions and appreciative of his commitment.

Josh was always available when I needed help or he would even make time available no matter how many students.

Same as above

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

Communicate more with the main professor about what will appear on the midterm/final, so as to better prepare students. Some of the study guides were a mismatch for the actual exams.

During the few occasions when I did interact with him, he was helpful!

I think incorporating some of the qualitative concepts from lectures into exam review sessions would be helpful (ie. talking about concepts like the green paradox/energy efficiency paradox).

Josh was very helpful in all aspects of discourse. I do wish that we had easier questions on the exam in relation to the papers we discussed in discussion, and I think that the student presentations were based too much on opinions sometimes and confused me during the exams.

None really. It was a very difficult class and subject but he definitely tried his best to teach us and make the topic enjoyable.

Some of the research papers were hard to consume, especially the older ones, so maybe finding more recent material could make it easier.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

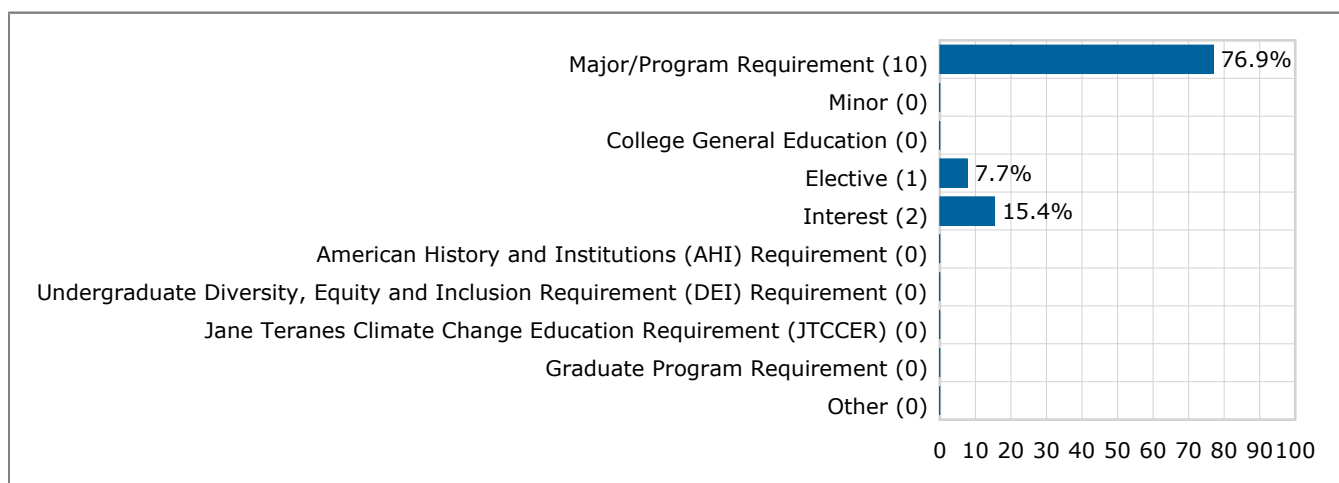
He is the most educated economist I've ever met.

Josh really stood out for his organization and his preparedness, it makes everything easier for the students.

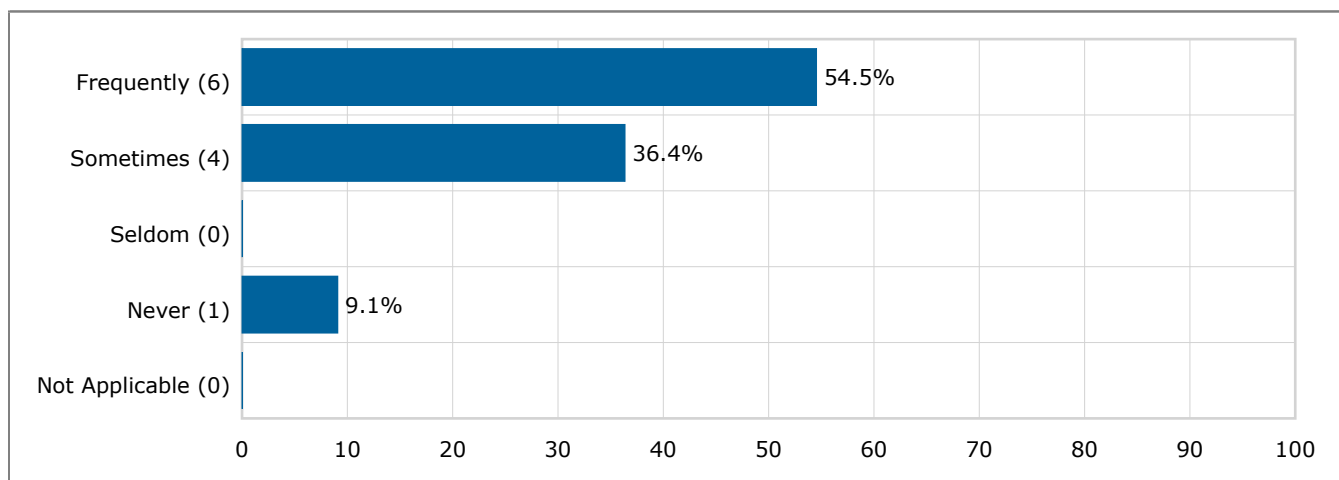
Josh truly deserves a raise for the way that he supported our discussion section throughout the entire quarter. He was very in tuned with what we needed and gave us plenty of help with all of his great review sessions, emails, Piazza board, and during discussion.

Josh was really great at explaining problems!

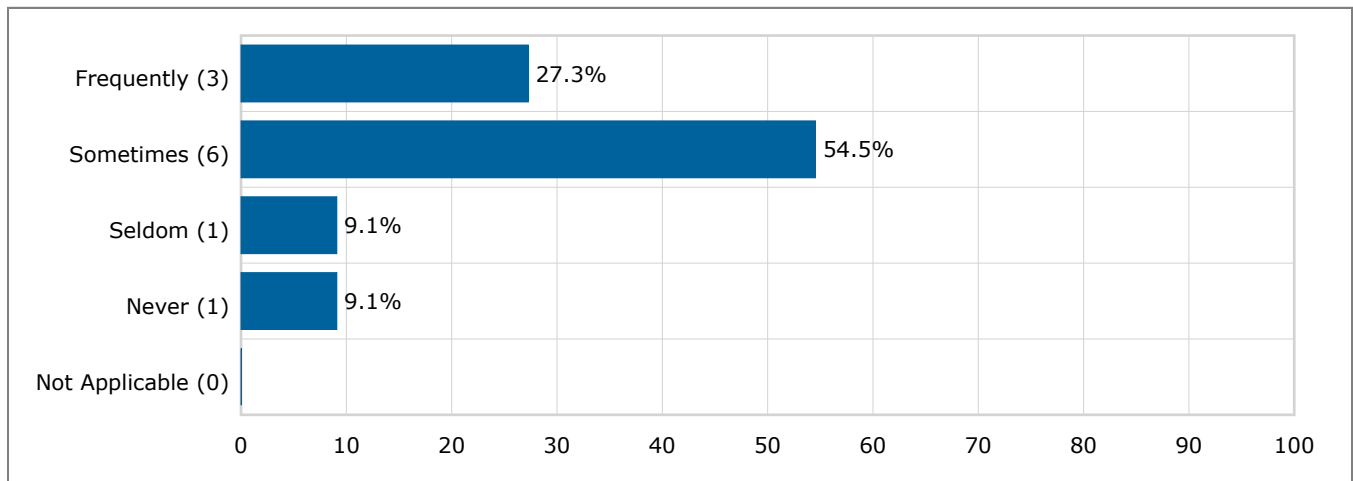
11. What was/were your reason(s) for taking this course?



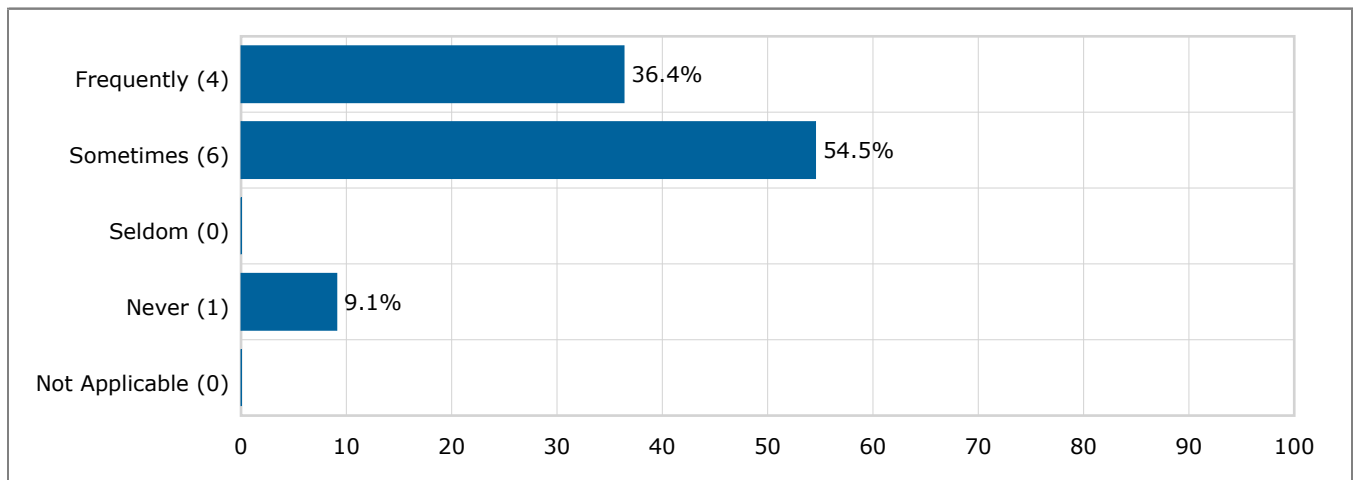
12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



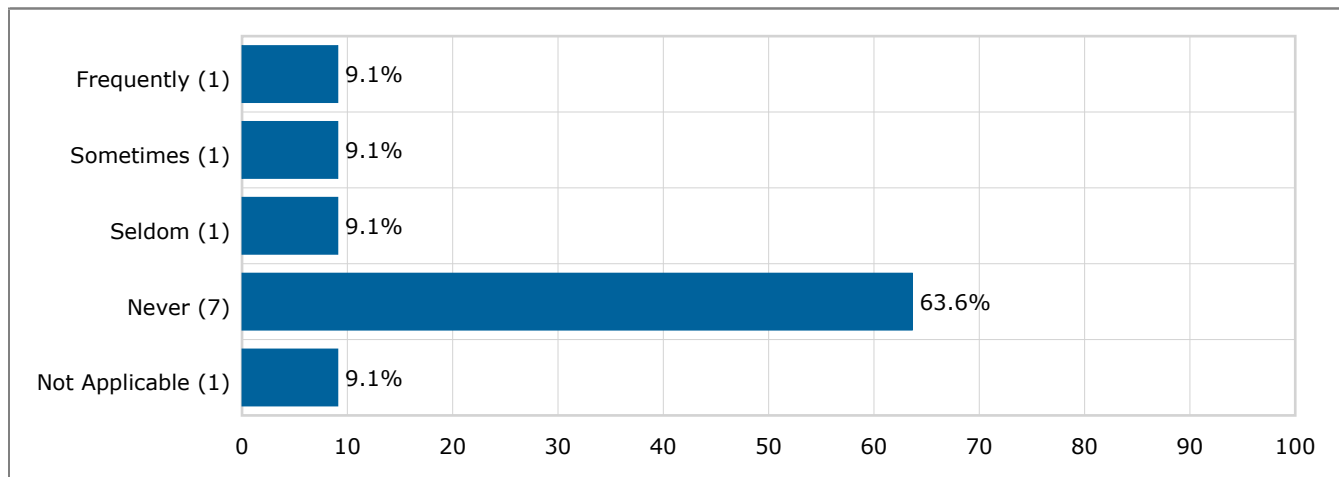
13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



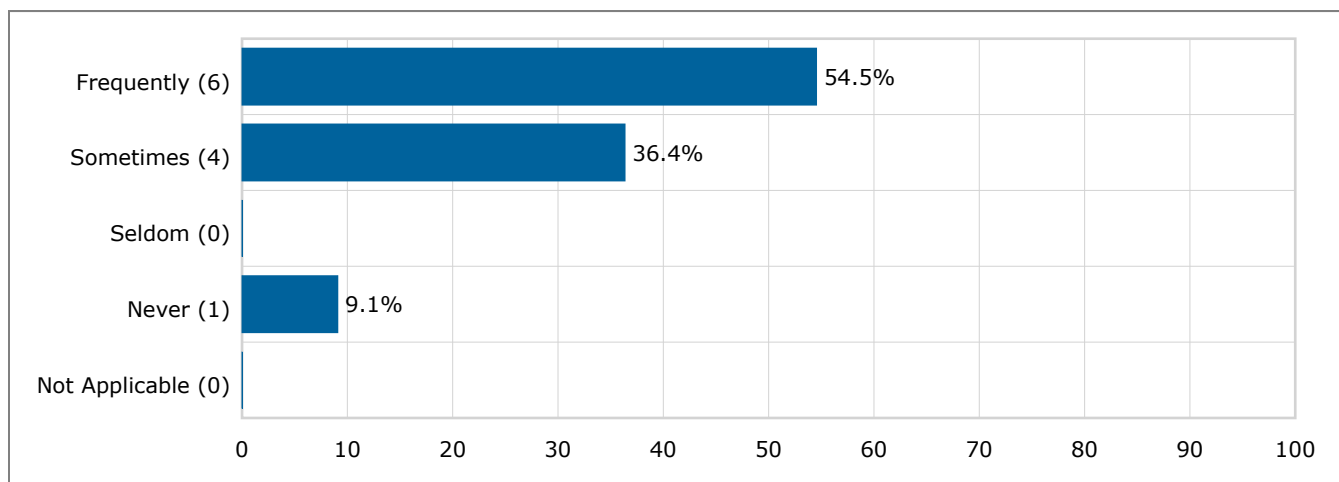
14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**



15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**



16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



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Student IA Evaluation for Josh Aarons

Department of Economics

Fall 2023 ECON 281 - Special Topics in Economics (Jacobsen, Mark)

Enrollment: 34

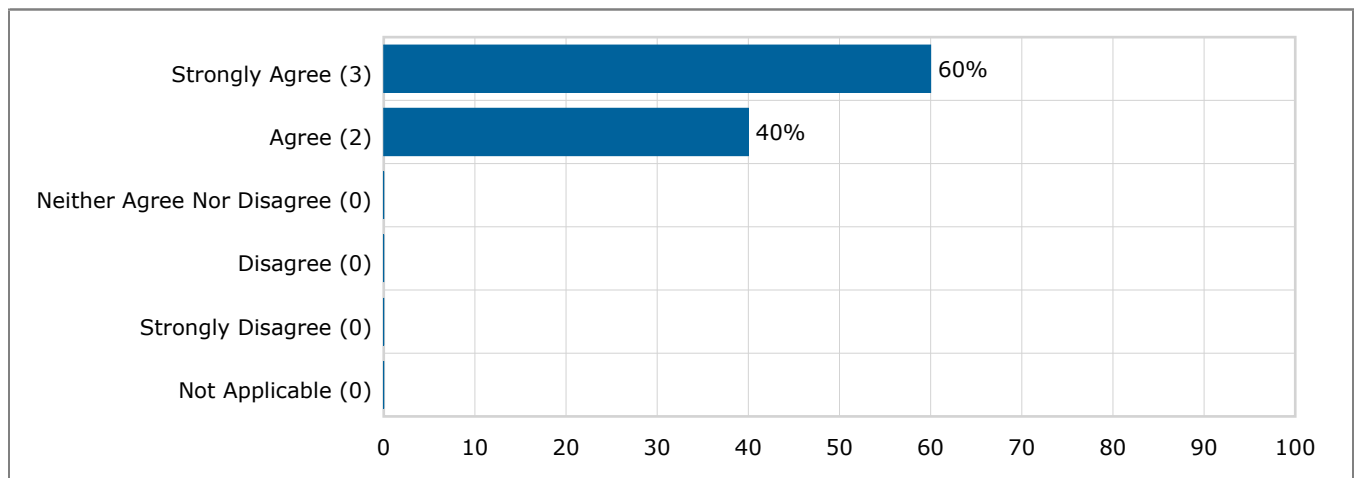
Responses: 5 (14.71% response rate)

Scoring Methodology

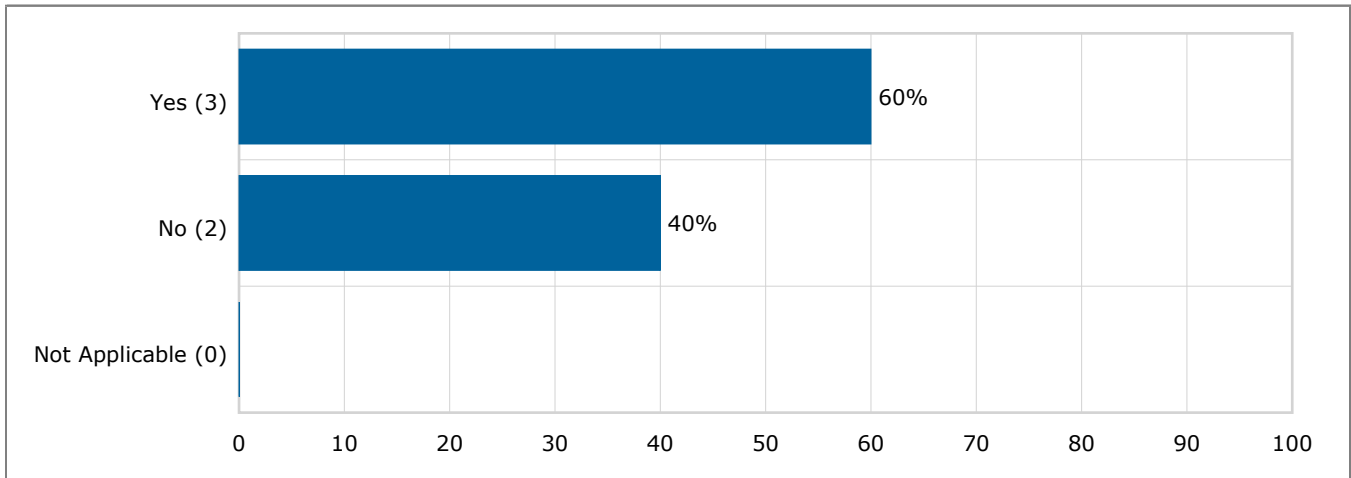
A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

1. The Instructional Assistant graded fairly and consistently.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.6 ± 0.49 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)

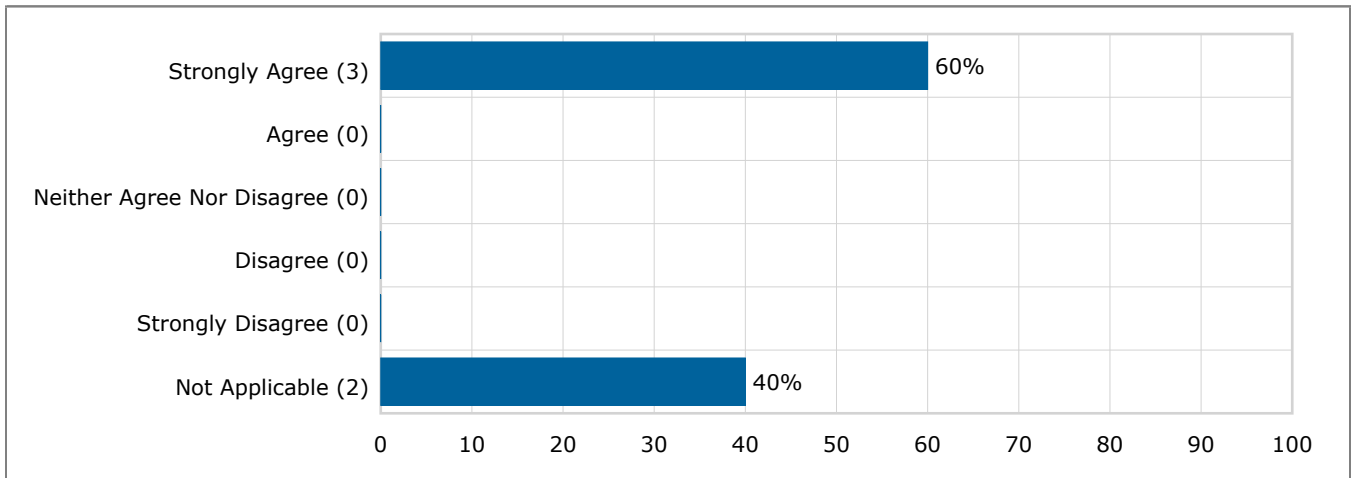


2. I went to the Instructional Assistant's office hours.



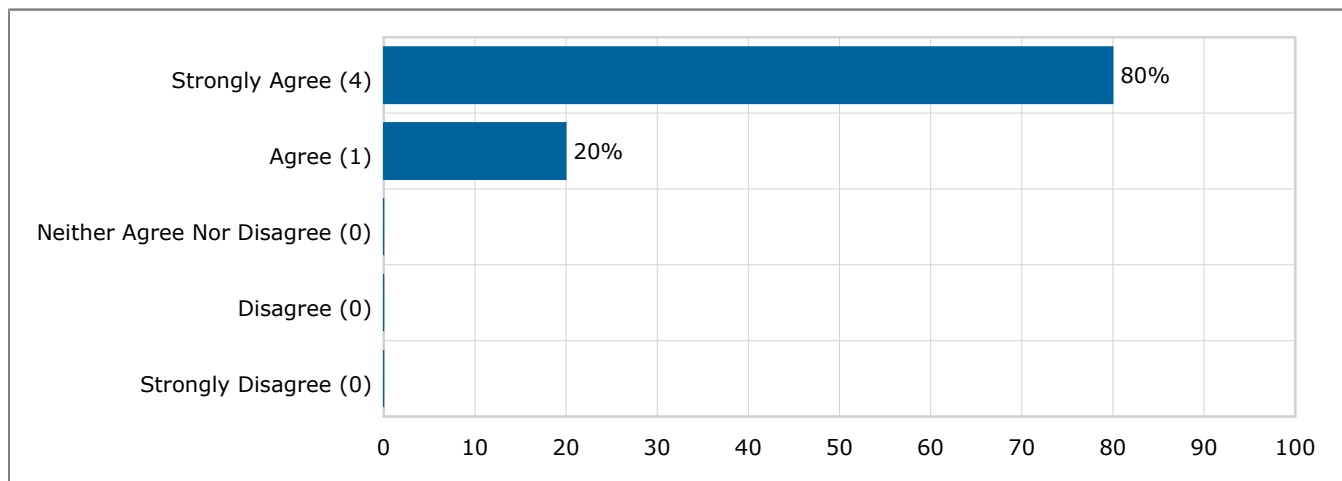
3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

% Positive/Negative	Mean (SD)	Median	Response Count
60% Positive	5 ± 0.00 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)

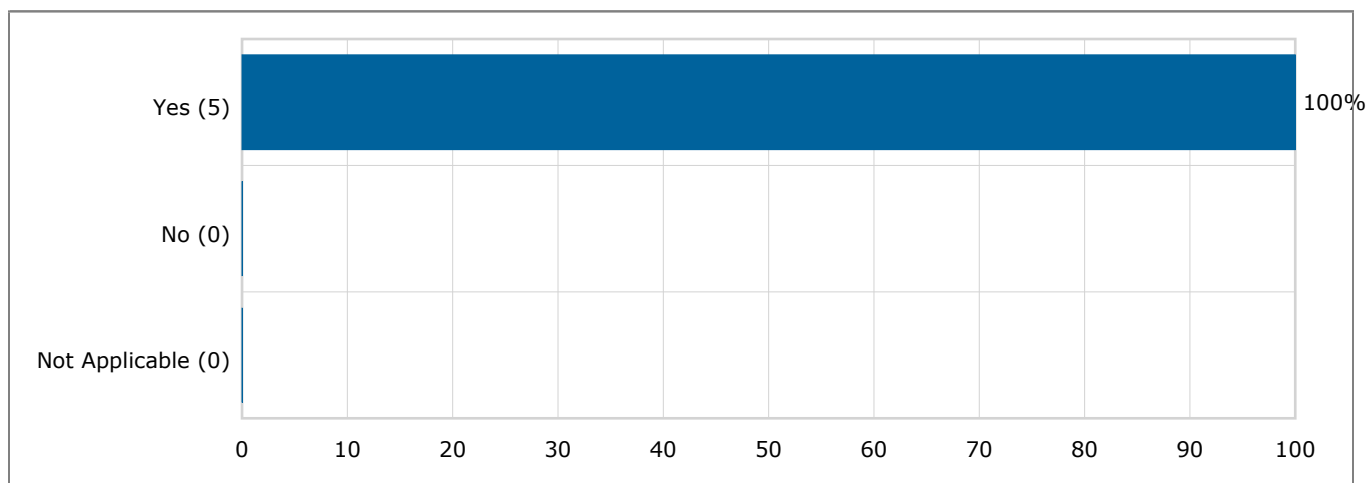


4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.8 ± 0.40 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)

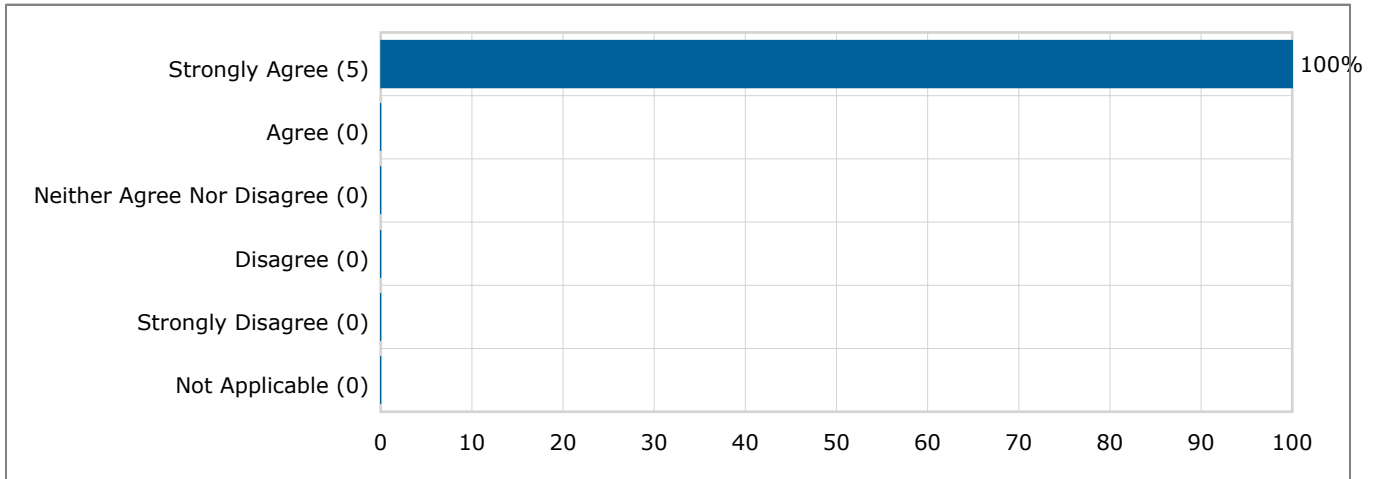


5. I went to the Instructional Assistant's discussion sections.



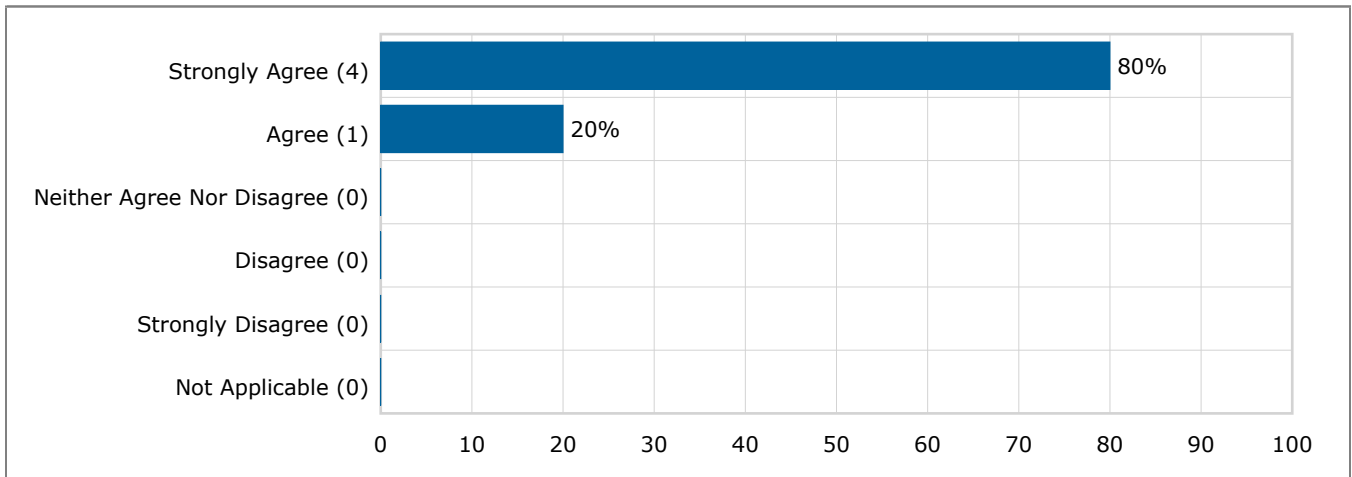
6. The Instructional Assistant came prepared and well organized to lead discussion sections.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	5 ± 0.00 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)



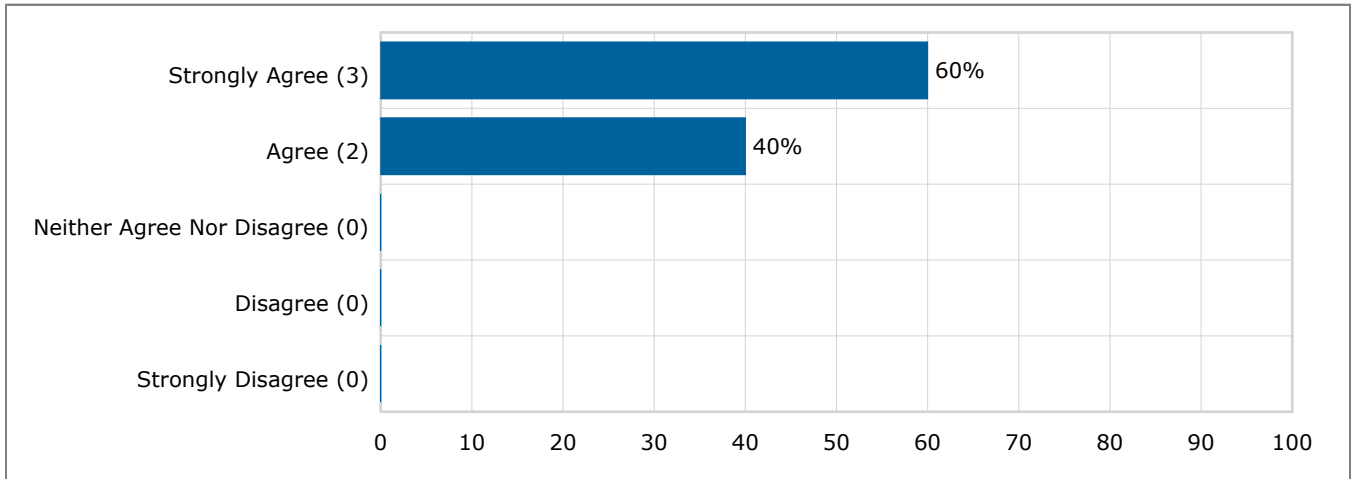
7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.8 ± 0.40 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)

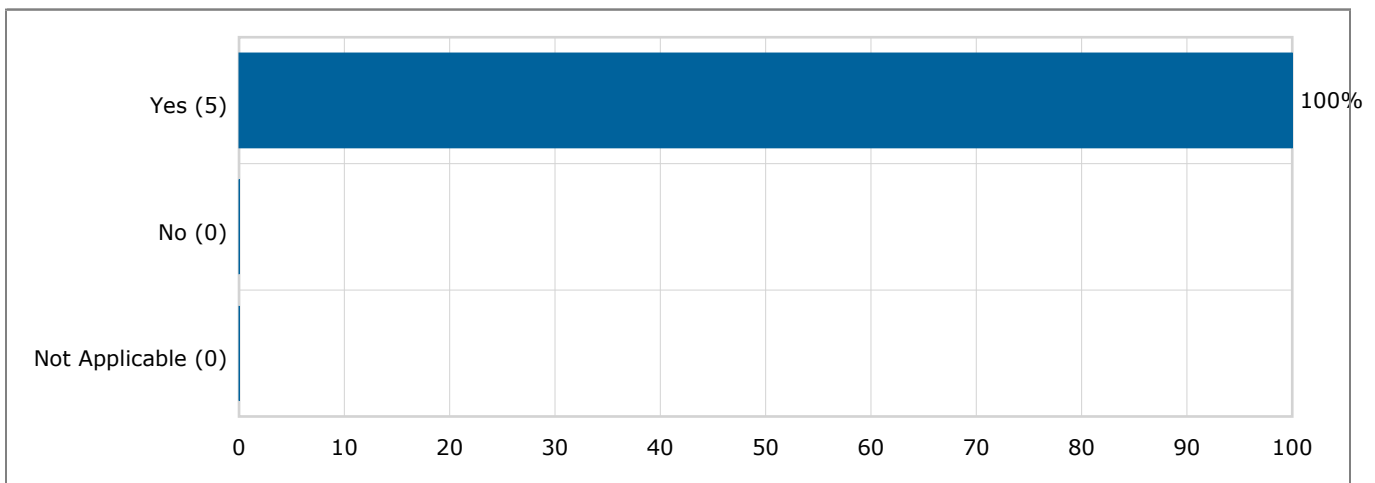


8. In general, discussion sections enhanced my understanding of the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.6 ± 0.49 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)

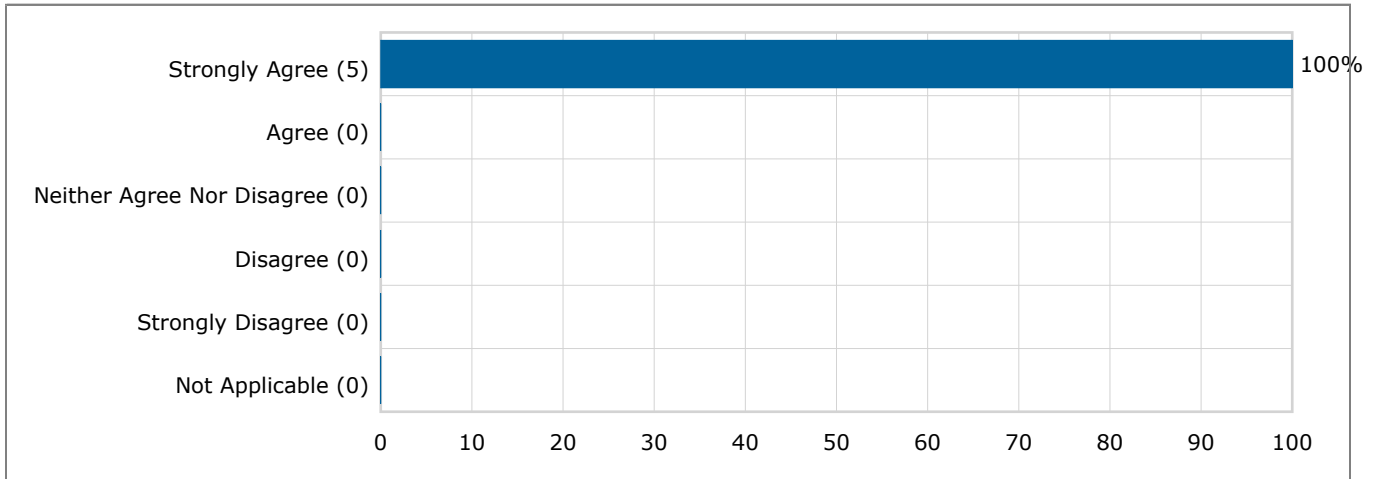


9. I went to the Instructional Assistant's midterm exam review session(s).



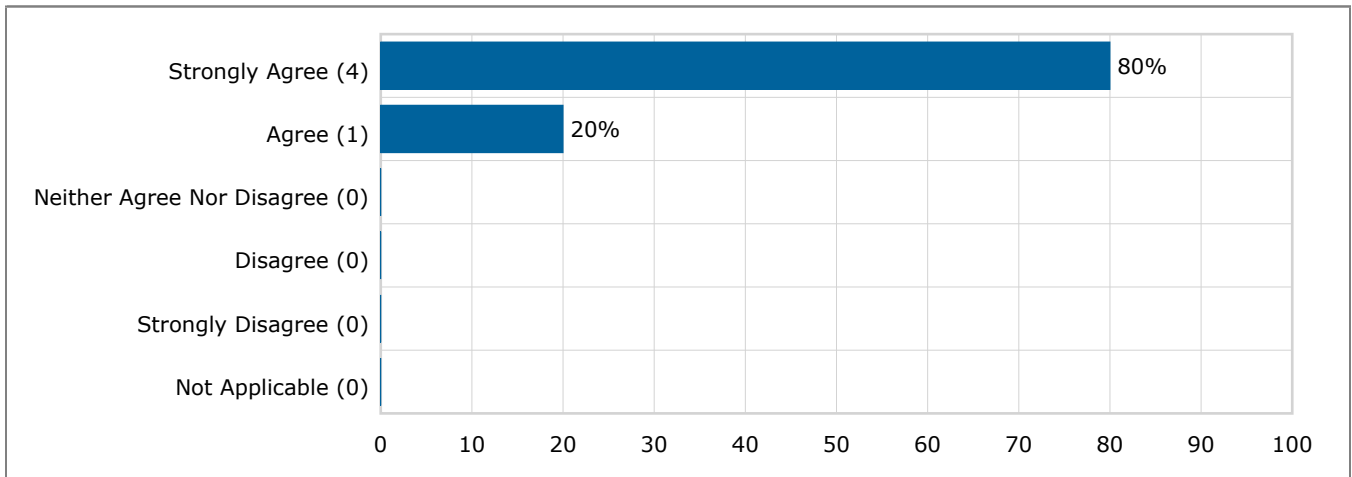
10. The Instructional Assistant came prepared and well organized to exam reviews.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	5 ± 0.00 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)



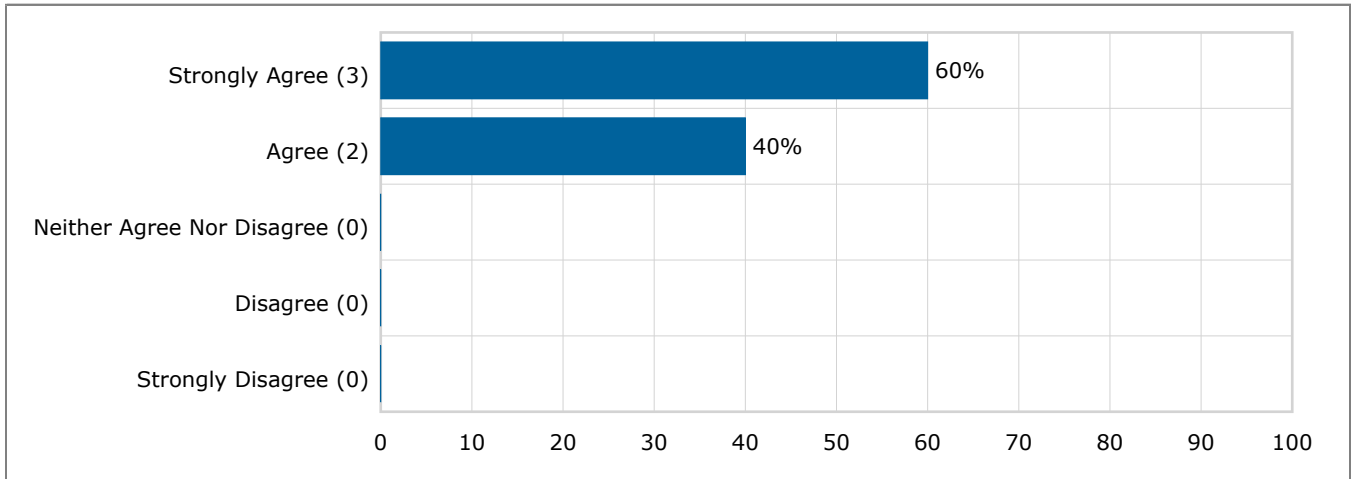
11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.8 ± 0.40 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)



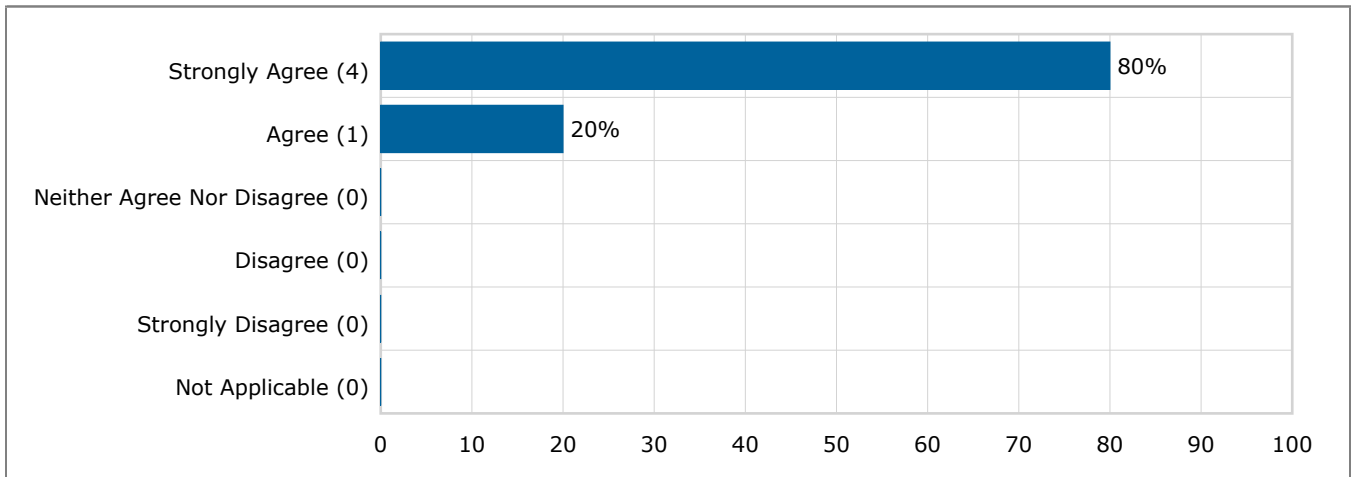
12. In general, exam reviews enhanced my understanding of the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.6 ± 0.49 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)



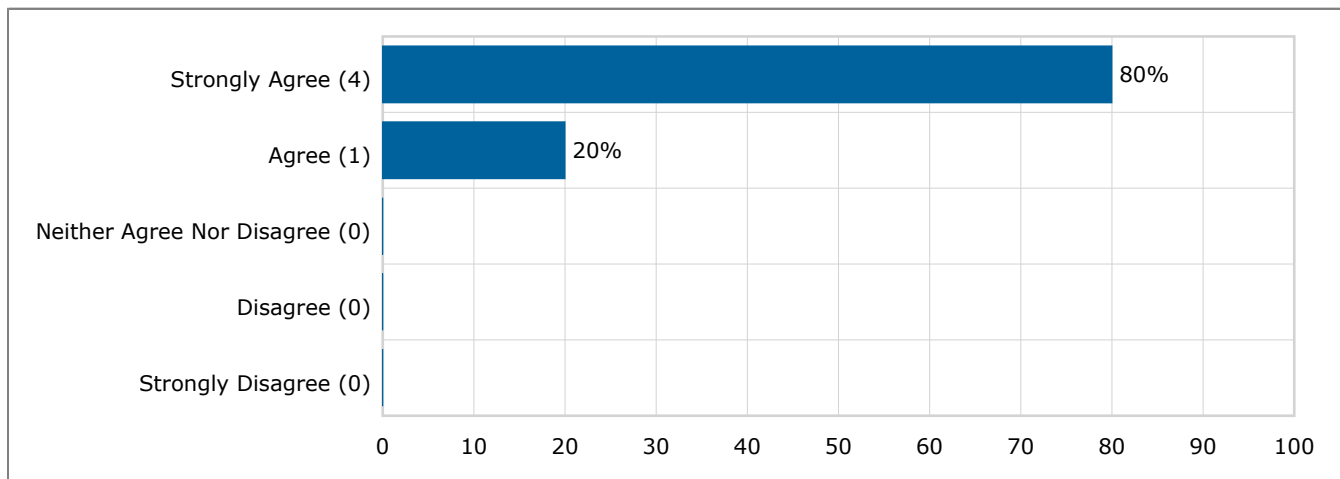
13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.8 ± 0.40 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)



14. I would recommend this Instructional Assistant to other students.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.8 ± 0.40 (Strongly Agree)	5 (Strongly Agree)	5 (100.00%)



15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

He is very humble and open to speak about confusion which make him much approachable.

Josh was fantastic! Always clear, kind, and concise.

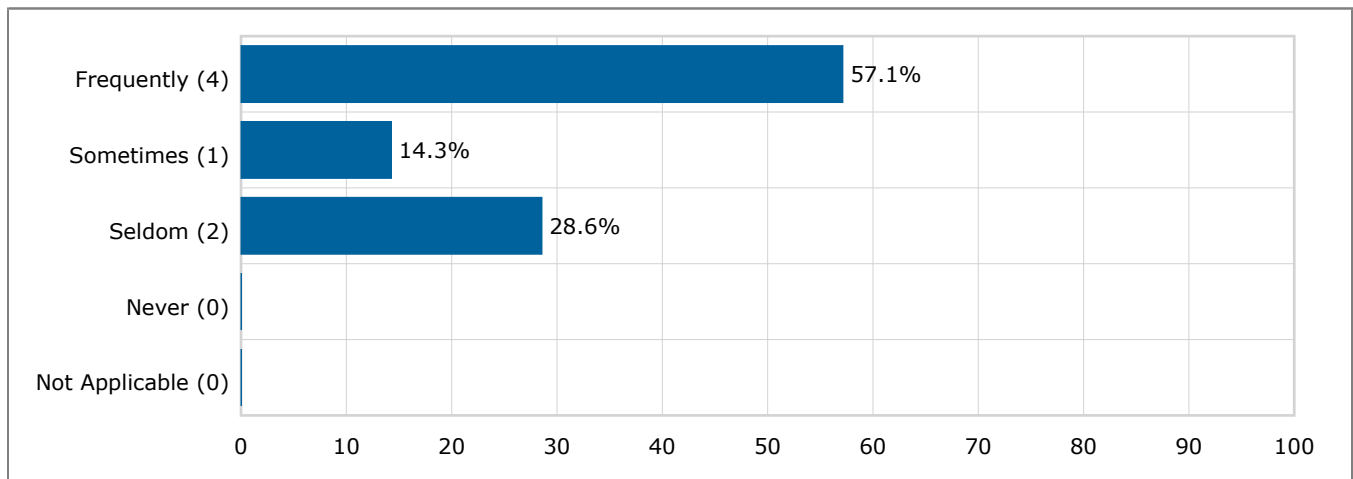
Thank you for always going the extra mile to help us by holding extra office hours, creating practice exams, answering emails, being flexible, and being really accessible and friendly to students who are not exactly economics-minded!

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16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



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